

# Cooperation between students in blended learning formats:

## Basic idea:

Teachers enable students to learn together autonomously and independent of both time as well as space factors. Students benefit from this collaboration in various ways:

- They learn about the benefit of tackling a task together
- They learn to find learning paths together and to break them up into manageable units (“learning bites”)
- They develop their interactional competence both on verbal as well as non-verbal levels
- They deal with subject-matter content in an in-depth and sustainable way

## Technical aspects:

Using a tablet device various videoconferencing tools can be used for distant peer-coaching (e.g., AdobeConnect, MSTeams, BigBlueButton/Moodle, zoom etc.). The choice of the videoconferencing tool depends on the possibilities of your ICT equipment and privacy policy at your institution.

## Learning paths

- action planning: student pairing (e.g. rather homogeneous or heterogeneous), task assignment (e.g. rather guided or more open), time schedule (e.g. for students and for students-teacher meetings), documentation of work process (e.g. none or portfolio), technical framework (e.g. devices, learning platform) etc.
- implementation: kick-off
- learning environment: online meetings and face to face meetings in pairs
- teacher provides a supportive environment and coaches the process if necessary
- constant reflection, and if necessary re-adjusting