

Discussion with statements

Goals

Informal and structured way of exchanging views on education and teaching.

Conditions.

For the beginning of a course or workshop.

Make sure that the room is big enough to give place to five little groups standing near the wall but in some distance of each other.

Process.

Stick five statements to the wall each on an individual piece of paper. Read the statements aloud without any comment. Ask members to make a choice for the statement that is the most attractive, moving, repelling or otherwise emotional significant to them. Let them reflect for a moment and then take the position under the statement. (5 minutes)

Ask participants to tell each other in the small group what made them choose for this statement. Trainer visits the groups and facilitates the discussion if necessary. (10 minutes)

Plenary: Trainer invites one by one the representatives of individual groups to tell why they chose that statement and what they have been discussing. Trainer shows an interactive attitude to include as much participants as possible. Emphasis is on the differences and similarities in views on teaching.

A short summary is made and the discussion ends. 10 minutes.

Material:

Sticking tape.

Flipcharts with statements that can provoke discussion.

- 1. School management itself is responsible for good reputation of a school.**
- 2. Teachers' responsibility is just teaching.**
- 3. Constant novelties have negative effect on quality teaching.**
- 4. Autonomy of a teacher means that nobody can interfere with his/her teaching.**
- 5. Professional learning is entirely an individual responsibility.**