



ERASMUS+



Name of the protocol: Dimensions for learning in networks

Sources: Professorships of Fontys University of Applied Sciences about network learning

Purpose of the protocol: Deciding what kind of network you want to start or to evaluate network and improve it.

Materials: The scheme with dimensions

Time: 30 minutes

Roles: Facilitator, Group members

Process:

1. The facilitator hands out the worksheet to every member of the learning group. The members are asked to fill out the worksheets by indicating the position for every statement. (10 minutes)
2. All the members hand in the filled out worksheet to the facilitator. He makes an overview of the reactions on the statements of the whole group.
3. The group compare the overview with their own sheet (3 minutes)
4. Discuss the differences with the whole group: what kind of learning group do we want to be? Who can be my partner? Somebody with similar or somebody with different profile?
5. Find a partner and make appointments for the future.

Debrief: Debrief the protocol

Side one of the dimension	Your position between the two sides						Side two of the dimension
1. Individual outcomes							1. Collective outcomes
2. Benefits for you own school							2. Benefits for the region or country
3. Small amount of participants							3. Big amounts of participants
4. Participation is open							4. Participation is exclusive
5. No requirements for access							5. Requirements for access E.g. competence, skills, motivations)
6. Equal input of participants							6. Some participants are experts
7. There is one perspective							7. There are more perspectives
8. Presenting		Helping each other		sharing		Working together	8. Collegial support
9. Group sets the focus of collaboration							9. Focus of the collaboration is external
10. Focus on learning and growth							10. Focus on knowledge production

Adapted by NEIS, 2020

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 Protocols are most powerful and effective when used within an ongoing professional learning community and facilitated by a skilled facilitator. To learn more please visit of www.linpilcare.eu or for the USA www.schoolreforminitiative.org