

## Tool 38: inventory of expertise and learning needs

The list sums up the actions to be made as part of the prevention agreement. In the first column the actions are mentioned. In the second column the partners describe together the expertise they feel is needed to fulfil the action. In the third column partners write the specific expertise element they will need to acquire to contribute optimally to the action.

### Preventive actions and professional learning needs

Actions included	Expertise needed	Learning needs
Training programme for parents		
Information campaign on child raising and child development		
Inspiration meetings with parents		
Resilience training		
Home visits		
Youth Monitor System		
Early diagnose and prevention		
Youth coaching		
Identifying and responding to giftedness		
Exchanges of experiences among parents		
Exchanges of experiences among youngsters		
Approaching the issue of social media		
Preventive support in cases of divorce		
Approach of loneliness among youngsters		
Preventive help offer to parents and professionals		
Transfer of student portfolio among schools		

Once the form is filled out the actual persons involved in the actions mentioned will have to reflect upon the whole list and identify for themselves what they will need to do and what they need to learn in order to acquire the competences needed to contribute to the action. The best result will be reached if people talk about their ideas on what to learn and why. The communication about learning needs will help each professional to further articulate these needs and to seek optimal synergy between the partners contributions. In this dialogue the interprofessional learning already starts.